

**HCOMP Doctoral Consortium 2016 Agenda**  
<http://www.humancomputation.com/2016/participate.html#dc>  
School of Information, UT Austin  
Oct 30, 2016

**Our Goals**

1. Students leave with **new ideas** that will help take their thesis to the next level.
2. Students leave with **solutions** to specific challenges they encounter in their research.
3. That this be a place of **learning**, not of trying to impress everyone with one's brilliance (no judging, only helping).
4. That this be a "**brain on**" event and that there be as little passive consumption as possible.
5. That our work be **broken down** a bit **and built back up** stronger than before.
6. That we all build **connections** with each other.

**Schedule**

**9:30am (sharp): Welcome**

- Welcome presentation by Haoqi
- A few getting-to-know-each-other / shyness reduction activities
- Note: breakfast will be available, starting shortly after 9am! So come early if you are the early type :)

**10am: Student presentations**

- Student walks through their thesis (6 min)
  - Content is highly structured
    - 2 minutes on motivation for thesis
    - 2 minutes on what student has accomplished thus far
    - 2 minutes on the open problems that student has
  - Presentations should be low key
    - The goal is to kick start a discussion
    - Don't try to impress people with incredible presentation skills and beautiful slides
    - Keep it concise and focused on the core messages
    - 3 slides, each containing 3-4 short bullet points is sufficient
    - Motivation should be tuned to general HCOMP audience
- Questions and discussion (6 min)
  - Peers and mentors raise specific challenges in your research that can be discussed with the mentor
  - Do your best to not respond to comments. Acknowledge them, and ask for elaborations instead. This will help you use this time wisely to get as much feedback as possible, than to spend this precious opportunity to get feedback from the wider group on defending yourself when it isn't necessary to do so.
  - A designated student should be taking notes for the presenting student. These notes will be used during group work session.

**1pm: Lunch!**

- Lunch will be provided! We catered.

**2:00pm: Group Work**

- Each mentor works with her/his three students on a series of structured and unstructured tasks
- Ideally focus 40 minutes on each student's work, with the other two students helping on tasks and providing feedback as well.
- Goals:
  - Learn more about the research
  - Solve specific challenges and stated problems
  - Prepare 3 min presentation for reporting back to group
  - Be as concrete as possible (e.g., there is enough time to look at data)

**4:00pm: Reporting back to the group**

- Each student reports the outcomes of their discussions back to the group
- 3 min presentation by each student about solutions to problems, new ideas, improvements that resulted from their group work with mentor

**4:45pm: Faculty AMA**

- Students pepper the faculty with questions about the field, their careers, etc.

**5:30pm: Victory Dance**

**6pm: Leave for Dinner (on us!)**

- We'll be going off-site for this one, with details discussed at the DC
- It's going to be super awesome. Because.